

TEXAS HORSESHOEING SCHOOL



Located in the Dallas / Fort Worth Metroplex

P.O. Box 188

6699 Smoke Lane

Scurry, Texas 75158

1-800-734-3440

www.texashorsehoeingschool.com

TEXAS HORSESHOEING SCHOOL

P.O. Box 188
6699 Smoke Lane
Scurry, Texas 75158

TABLE OF CONTENTS

Introduction	1
Founder & Instructor	1
Course Selection	2
Admission Requirements	2
Two Week Course	2
Four-Week Course	3
Six-Week Course	3
Apprenticeship Program	3
Job Counseling	3
Job Placement	4
Tuition	4
Equipment	4
Class Dates	4
School Holidays	4
Course Hours	4
Facility	5
Living Quarters	5
Attendance Policy	5
Leave of Absence	5
Grading Policy	6
Graduation Requirements	6
Student Grievances	6
Student Conduct Policy	6
Cancellation Policy	6
Refund Policy	7
T.H.S. Curriculum	8-11
Course Objectives	12-13
Calendar, Map and Misc. Readings	

Introduction

The Texas Horseshoeing School is a school specializing in individualized instruction. The educational objective is to provide students with a skilled trade, which will allow them to be independent, and thus control their own working conditions and hours of operation.

Horseshoeing can be a very rewarding and satisfying career. It is a career that is in demand in certain geographical locations. In areas where the horse population is concentrated, there is generally a shortage of farriers because a farrier is physically limited to the number of horses that can be shod,

If you assess that there is a need for another horseshoer in your area, or if you are interested in locating yourself in one of these preferred locations, the Texas Horseshoeing School wants to serve your education needs.



Founder and Instructor

John Burgin is the sole instructor and the Director of the Texas Horseshoeing School. He is a graduate of the Texoma Horseshoeing School and has been shoeing for the public since 1976. He has been under approximately 10,000 head of horses.

Being a member of the Professional Rodeo Cowboys Association as a calf roper, team roper, and steer wrestler since 1981 has given John insights into the special needs of rodeo's equine athletes. He has been recognized by many top competitors for having the ability to enhance their horse's performance and increase their productive lives. He has a written endorsement from Roy Cooper, a world champion cowboy. In 1991 Mr. Burgin trained and managed horse production for Bill Clements, then the Governor of Texas. He has done equine education programs on television for Tarrant County Extension Agent John Smith, and has been featured in local newspapers.

John holds a Bachelor of Science degree in Vocational Agriculture and has taught in the public school system for 23 years. In 1996 he received an award for Teacher of the Year in the public schools, and was nominated for Teacher of the Year in 2000. Courses he has taught include Agriculture, Vocational Training, Earth Science, and Biology.

Course Selection

Prospective:

Students are encouraged to read carefully the three different course descriptions. Course selection should best fit the needs of each individual.

It is recommended that each student call for a personal consultation to aid in the selection of course length. All students will benefit from the most experience and education that can possibly be attained.

Admission Requirements

Any able bodied person having the desire to learn the trade of horseshoeing may attend the Texas Horseshoeing School regardless of their level of education. Persons under 18 years of age must have signed parental permission.



Introduction to Farrier Science

Two-Week Course (Mon - Fri 8:00 am - 4:00 pm - Instruction 80 hrs)

The two-week course was developed for the qualified applicant who is limited in time or money, A good background in horses is essential in order for this course to be practical.

Each day will start with one hour of class in which principles and theory are presented. Approximately one chapter is covered from the text. *Principles of Horseshoeing II*, Other materials are integrated as improved technological and scientific methods become available. All students are involved in the live application of horseshoes from the very first day.

In the two-week course students will apply ready-made and handmade shoes. They will learn basic corrective shoeing procedures. Comparative anatomy and physiology is learned by dissection of the horse's lower limb. Aging horses by observing tooth eruption and wear is taught in the first week, as is maintenance of teeth.

The cost of the two-week course is \$1200, which will include housing and the use of tools throughout the course.

Intermediate Farrier Science

Four-Week Course (Mon - Fri 8:00 am - 4:00 pm - Instruction 160 hrs)

The four-week course is a more comprehensive course. This course allows the student to deal with more corrective and pathological conditions in horses. The moderate length of the course was developed for the student suited for this time allotment and / or tuition amount. Twice as much theory will be covered and there will be numerous more learning experiences.

The cost of the four-week course is \$2000, which will include housing and the use of tools throughout the course.

Advanced Farrier Science

Six-Week Course (Mon - Fri 8:00 am - 4:00 pm - Instruction 240 hrs)

The six-week course is the complete course. During the last two weeks of this comprehensive training, students are challenged and assigned horses that have special needs. Emphasis will be placed in diagnosing problems and prescribing shoes. Graduates of this course are qualified to step into the entry level of their new vocation with confidence.

The cost of the complete six-week course is \$2700, and includes housing and the use of tools.

Apprenticeship Program

There is an apprenticeship program available through the American Farriers Association. An application must be completed and criteria met by the A.FA

Other apprenticeships may be negotiated privately between apprentice and master.

Job Counseling

Job counseling is integrated into the curriculum of all courses. Lifetime job counseling and assistance is offered to all graduates.

Job Placement

Horseshoeing is a self-employed occupation; however, letters are frequently posted on the T.H.S. bulletin board requesting farriers for employment by various dude ranches and camps across the country.

Tuition

Tuition includes housing and the use of tools during attendance. Tuition for the two-week course is \$1200. Tuition for the four-week course is \$2000. Tuition for the six-week course is \$2700.

All tools and equipment are provided for students during the course.



Class Dates (see course dates at back of book)

Summer Classes

New classes start on any Monday during June through the third week in July. All classes graduate the end of the third week in July,

Winter Classes

One two-week class starts during the third week of December.

Special Classes

Special, unscheduled classes may be offered during the year. See calendar.

School Holidays

July 4

Christmas bay

New Year's Day

Course Hours

Regular school hours are 8:00 am - 4:00 pm, Monday through Friday. Occasionally there will be a special course consisting of nine consecutive nine-hour days. These courses will be announced when available.

Facility

The Texas Horseshoeing School is contained on seven acres, including the shoeing shop, classroom, bunkhouses, round pen, lighted roping arena, and director's house.

Living Quarters

Bunkhouses are provided as part of the tuition. Students are expected to bring personal items, such as towels and bed sheets for twin bed. Facilities for food preparation are not provided.



Attendance Policy

Absence shall be charged for a full day when the student attends none of the scheduled classes on that day. A partial day of absence shall be charged for any period of absence during or at the end of the day. Four tardies constitute one day of absence.

Students who accumulate absences more than 25% of total clock hours in the Two-Week Farrier Course will be terminated.

Students who accumulate more than 10 consecutive days or more than 15% of the total clock hours in the Six-Week Farrier Course will be terminated.

Students whose enrollments are terminated for violation of the attendance policy may not reenter before the start of the next grading period.

Leave Of Absence

Leave of absence shall not exceed the lesser of 30 school days or 60 calendar days. A student shall be granted only one leave of absence per 12-month period. If the student fails to return from leave, the student will be automatically terminated, and a refund shall be totally consummated within 60 days.

Grading Policy

Written examinations and assignments will be given each week. Grades will be recorded in each student's file and available for student inspection.

Grades are as follows:

A	=	Excellent (90-100)
B	=	Good (80-89)
C	=	Average (70-79)
D	=	Passing (60-69)
F	=	Failing (Below 59)

Grades will be evaluated at the end of each week. If a student's overall achievement fails below the passing level he/she will be put on probation with a developmental plan to improve any deficiencies. Students not obtaining passing grades by the end of their course will not receive a certificate of completion.

Graduation Requirements

Students graduating must meet the minimum academic requirements and be in compliance with the minimum attendance requirements.

Student Grievances

Student grievances should be filed with the Director.

Student Conduct Policy

Students are expected to conduct themselves in an acceptable manner. Behavior should be considerate of others. Students may be terminated for fighting, stealing, or being in violation of the law while on campus.

Cancellation Policy

A full refund will be made to any student who cancels the enrollment contract within 72 hours after the enrollment contract has been signed and a tour of the facilities has been made by the prospective student.

Refund Policy

Refund computations will be based on scheduled clock hours of school attendance through the last date of attendance. Leaves of absence, suspensions, and school holidays will not be counted as part of the scheduled attendance.

The effective days of termination for refund purposes will be the earliest of the following:

- a. The last day of attendance, if the student is terminated by the school
- b. The date of receipt of written notice from the student, or
- c. Ten school days following the last date of attendance.

If a student terminates or withdraws after the expiration of the 72 hours cancellation privilege, the school may retain \$100 of the tuition and fees and the minimum refund of the remaining tuition and fees will be:

- a. During the first week or 1/10 of the course, whichever is less, 90% of the remaining tuition fees;
- b. After the first week or 1/10 of the course, whichever is less, but within the first three weeks of the course, 80% of the remaining tuition and fees;
- c. After the first three weeks of the course, but within the first 25% of the course, 75% of the remaining tuition and fees;
- d. During the second quarter of the course, 50% of the remaining tuition and fees;
- e. During the third quarter of the course, 10% of the remaining tuition and fees;
- f. During the last quarter of the course, the student may be considered obligated for the full tuition and fees.

A full refund of all tuition and fees is due and refundable in each of the following cases:

- a. An applicant is not accepted by the school;
- b. If education is discontinued by the school, preventing completion for the student;
- c. If the enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representation by the owner or representatives of the school.

Texas Horseshoeing School Curriculum

Need / Prerequisites for Horseshoeing

Intr. 101 (1 hr, lecture)

Discusses aptitudes to learn and work, and effective teachings.

Horseshoeing Heritage

Hist. 102 (1 hr, lecture)

Discusses earliest known horseshoes, first horseshoeing with nails, farriers and veterinarians, horseshoeing peaks, and modern techniques.

Public Relations for Horseshoeing

Pbri. 103 (1 hr. lecture)

Discusses communication, service charges, horseshoer-horse owner responsibility.

Terms. Points, and Regions of the Horse

Anat. 104 (1 hr. lecture)

Discusses sex, age and species, size, body colors, and anatomy.

Care and Management of the Horse

Husb. 105 (1 hr. lecture)

Discusses selection, feeding, exercise, and disease control

Aging Horses by Teeth; Floating Teeth

Anat 106 (1 hr. lecture & 1 hr. lab)

Discusses type and position of teeth, tooth shape, eruption time, and age estimation.

Handling and Shoeing Positions; Training and Restraint

Tech. 107 (1 hr. lecture & 3 hrs. lab)

Discusses problems in handling horses, hoof handling, and restraint equipment.

Bones and Joints

Anat. 108 (1 hr. lecture)

Discusses differences between front and hind limbs; characteristics common to all bones and joints of the leg.

Tendons and Ligaments

Anat. 109 (1 hr. lecture)

Discusses characteristics of tendons and ligaments.

Foot Biomechanics

Anat. 110 (1 hr. lecture)

Discusses the stay apparatus, weight-supporting structures, concussion reducing structures and the blood pumping mechanism.

Sensitive Structures

Anat 111 (1 hr. lecture)

Discusses the hoof, sensitive coronary band, perioplic ring, sensitive laminae, sensitive sole, and sensitive frog.

Hoof Structures

Anat. 112 (1 hr. lecture)

Discusses the hoof growth, hoof moisture, and hoof composition.

Foot Dissection

Anat, 113 (1 hr, lecture & 3 hrs. lab)

Demonstrates dissection of the horse's foot.

Horseshoeing Tools

Hdtl/. 114 (1 hr. lecture)

Describes and demonstrates uses of various horseshoeing tools.

Trimming

Eva!. 115 (1 hr. lecture)

Discusses preliminary examination, visualizing the ideal, and trimming the hoof.

First Aid

Safe, 116 (1 hr. lecture)

Discusses first aid kits and safety precautions.

Selecting, Shaping, and Fitting Cold Shoes

Shoe, 117 (1 hr. lecture & 1 hr. lab)

Discusses terms, ready-made shoes disadvantages, and cold shaping.

Nailing and Finishing

Shoe, 118 (1 hr. lecture & 1 hr. lab)

Discusses hoof preparation, shoe fitting, and speed in shoeing.

Shoeing Evaluation

Eval, 119 (1 hr. lecture)

Discusses hoof balance before and after the shoeing job.

The Forge Fire and Heats

Forg, 120 (1 hr. lecture & 1 hr. lab)

Discusses fuel types, forge design, and temperatures of metals.

Forging Tools and Skills

Forg, 121 (1 hr. lecture & 1 hr. lab)

Discusses forging tools and forging operations.

Selecting, Shaping, and Fitting Hot Shoes

Shoe, 122 (1 hr. lecture & 3 hrs. lab)

Discusses selection of hot shoes, shaping hot shoes, and hot fitting.

Tools forging and Metallurgy

Forg, 123 (1 hr. lecture & 3 hrs, lab)

Discusses advantages of handmade shoes, selecting material, determining bar stock length, shoe shaping, and shoe evaluation.

Forging Handmade Tools and Shoes

Forg, 124 (1 hr. lecture & 3 hrs. lab)

Discusses used steel identification and sources, steel selection, determining bar stock length, shoe shaping, and shoe evaluation.

Principles of Corrective Shoeing

Shoe. 125 (1 hr. lecture)

Discusses stance correction and gait correction.

Gaits / Correcting Faults of Gait

Anat. 126 (1 hr. lecture)

Discusses foot and limb confirmation types.

Forging and Applying Corrective Shoes

Forg. 127 (1 hr. lecture & 1 hr. lab)

Discusses clips, lifts, wedges, rocker-toes, blocked heels, trailers, and extended heels.

Principles of Therapeutic Shoeing

Pbri. 128 (1 hr. lecture)

Discusses relationships between the horseshoer and veterinarian, definitions, health indicators, and available treatments.

Lameness' of Foot, Forelimb, and Hindlimb

Anat. 129 (1 hr. lecture)

Discusses thrush, abscesses, canker, yeast infections, sandcracks, keratoma, hoof loss, contraction, corns, laminitis, etc.

Forging and Applying Therapeutic Shoes

Shoe. 130 (1 hr. lecture & 4 hrs. lab)

Discusses clips, bar shoes, rocker-shoes, patten-shoes, Navicular shoes founder shoes, and contraction shoes.

Shoeing the Specialized Horse

Shoe. 131 (1 hr. lab)

Discusses horses used for ranch work, rodeo, cutting, reining, polo, hunters and jumpers, and race horses.

Horseshoeing Business and Management Practices

Mngt. 132 (1 hr. lecture)

Discusses effective business practices.

Course Objectives

- Intr.* 101 Need/Prerequisites for Horseshoeing
Determine need for horseshoers.
Explains prerequisites.
- Hist.* 102 Horseshoeing Heritage
Describe the historical development of horseshoeing.
- Pbrl.* 103 Public Relations for Horseshoeing
Distinguishes roles of horseshoer and horse owner.
- Husb.* 105 Care and Management of the Horse
Compares and contrasts selection.
Explains feeding practices in relation to hoof growth.
Discuss exercise in relation to hoof growth.
- Anat.* 106 Aging Horses by Teeth
Determine age of horses by observing teeth.
- Tech.* 107 Handling and Shoeing Positions
Demonstrate handling and shoeing positions.
- Anat.* 108 Bones and Joints
Differentiates bones and joints.
- Anat.* 109 Tendons and Ligaments
Differentiates tendons and ligaments.
- Anat.* 110 Foot Biomechanics
Define and explain foot biomechanics.
- Anat.* 111 Sensitive Structures
Identify sensitive hoof structures.
- Anat.* 112 Hoof Structures
Determine hoof growth, hoof moisture, and composition.

- Anat.* 113 Foot Dissection
Dissect the horses' foot.
- Intr.* 114 Horseshoeing
Make familiar the uses of various horseshoeing handtools.
- Eval.* 115 Trimming
Make preliminary examination, visualize the ideal, and trim balanced hoof
- Safe,* 116 First Aid
Discuss the horseshoer's need and uses for first aid kits.
- Shoe,* 117 Selecting, Shaping, and Fitting Cold Shoes
Relate disadvantages of ready-made shoes and cold shaping,
- Shoe.* 118 Nailing and Finishing
Demonstrate methods of securing the shoe.
Demonstrate methods of finishing the hoof.
- Eva/.* 119 Shoeing Evaluation
Evaluate hoof balance after shoeing.
Discuss points considered during farrier competitions.
- Forg.* 120 The Forge Fire and Heats
Classify fuel types.
Understand fuel designs.
Distinguish temperatures of metals.
- Forg.* 121 Forging Tools and Skills
Identify forging tools.
Demonstrate forging operations.
- Shoe.* 122 Selecting, Shaping, and Fitting Hot Shoes
Determine criteria for selection of hot shoes.
Demonstrate the shaping of hot shoes and hot fitting.
- Forg* 123 Tool Forging and Metallurgy
Point out advantages of handmade shoes.
Select appropriate material.
Determine bar stock length. Shape shoes, Evaluate shoes.

TEXAS HORSESHOEING SCHOOL

Established 1988



Application of Enrollment

Name (Please Print) _____ S.S.# _____

Address _____ Email Address _____

City _____ State _____ Zipcode _____

Telephone () _____ Driver's License _____

Age _____ Height _____ Weight _____ Sex _____

Marital Status _____ Children _____

Religion _____ Health _____

Experience in Horseshoeing _____

Present Occupation _____

Do you own any horses? _____

Reason for taking this course _____

Beginning date of course _____ Closing date of course _____

Total Cost of Tuition _____

Method of transportation to school (plane, bus, car, etc.) _____

Neither the Texas Horseshoeing School, nor any person connected with it, assumes any responsibility for accidents to person or any losses while students are in attendance.

It is suggested that each student have a tetanus shot before arriving.

It is absolutely necessary that all students bring their own linens, such as towels, washcloths, sheets, and pillowcases.

I am enclosing a deposit of one hundred dollars (\$100.00), to secure my enrollment, and I agree to pay the remainder of the tuition in full at the time of arrival at the Texas Horseshoeing School.

Mastercard, Visa and Discover are accepted for deposit or tuition.

Signed _____

Date _____

Credit Card Customers Only:

(Signature of parent or guardian if student is under 18 years of age)

Credit Card Number _____

Expiration Date _____

Cardholder Signature _____

FAX APPLICATION TO

972-452-8622